

Information is Power—
Access is Everything

DoDEA Guidelines for Information Centers

[Presented by...]

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Administrator for Technology

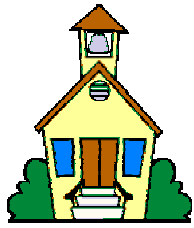
Nauset Public Schools

78 Eldredge Park Way

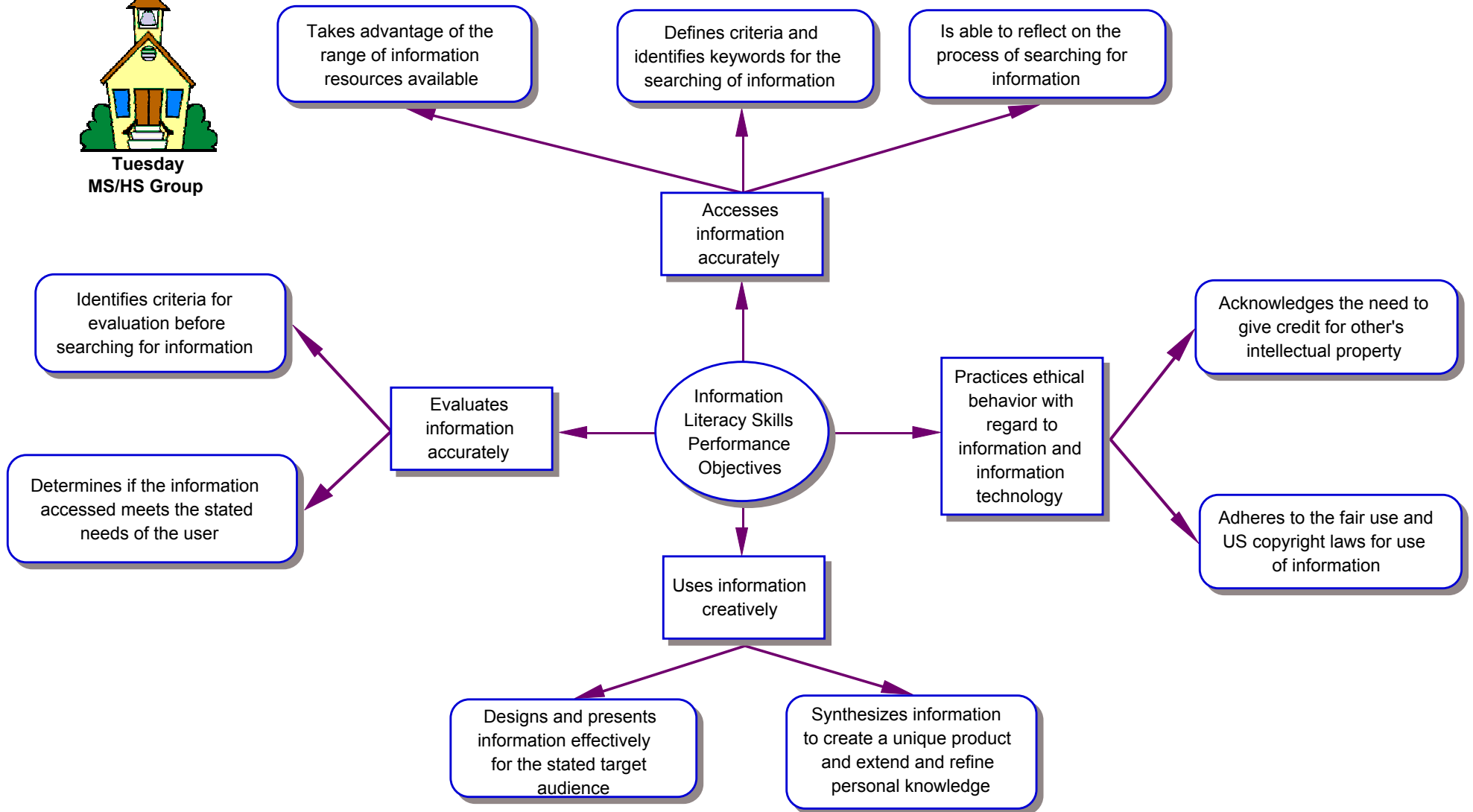
Orleans MA 02653

[Overview]

- In a series of four meetings with separate groups of information specialists, administrators, ET's, and invited guests, we began the process of defining specific information literacy skills performance indicators to support the Information Power Standards for students as outlined in *Information is Power: Access is Everything*



Tuesday
MS/HS Group



Information Literacy Skills Performance Objectives

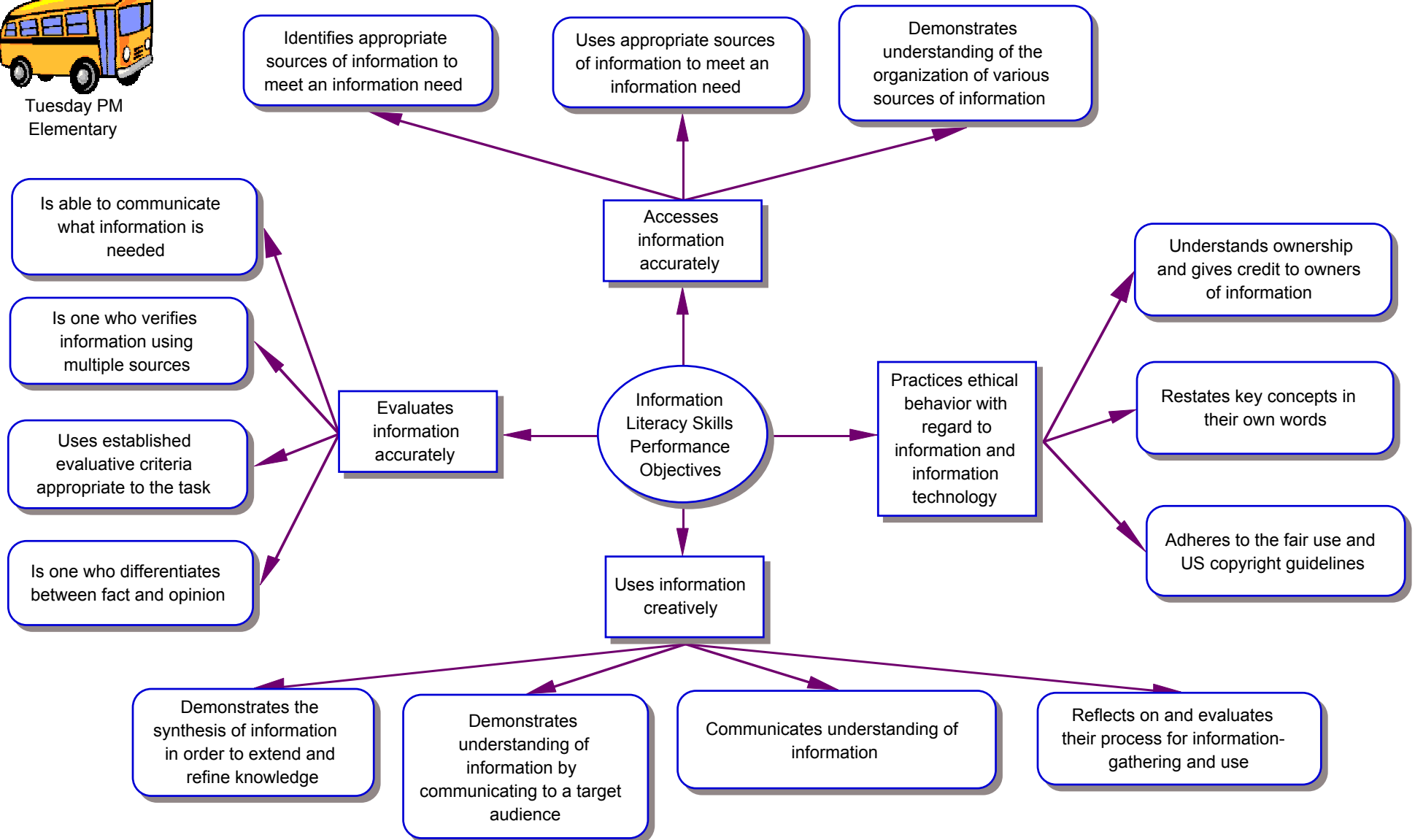
- I. Evaluates information accurately**
 - A. Determines if the information accessed meets the stated needs of the user**
 - B. Identifies criteria for evaluation before searching for information**
- II. Accesses information accurately**
 - A. Takes advantage of the range of information resources available**
 - B. Defines criteria and identifies keywords for the searching of information**
 - C. Is able to reflect on the process of searching for information**
- III. Practices ethical behavior with regard to information and information technology**
 - A. Acknowledges the need to give credit for other's intellectual property**
 - B. Adheres to the fair use and US copyright laws for use of information**
- IV. Uses information creatively**
 - A. Synthesizes information to create a unique product and extend and refine personal knowledge**

 - B. Designs and presents information effectively for the stated target audience**

Tuesday
MS/HS Group



Tuesday PM
Elementary



Information Literacy Skills Performance Objectives

I. Evaluates information accurately

- A. Is one who differentiates between fact and opinion**
- B. Uses established evaluative criteria appropriate to the task**
- C. Is one who verifies information using multiple sources**
- D. Is able to communicate what information is needed**

II. Accesses information accurately

- A. Identifies appropriate sources of information to meet an information need**
- B. Uses appropriate sources of information to meet an information need**
- C. Demonstrates understanding of the organization of various sources of information**

III. Practices ethical behavior with regard to information and information technology

- A. Understands ownership and gives credit to owners of information**
- B. Restates key concepts in their own words**
- C. Adheres to the fair use and US copyright guidelines**

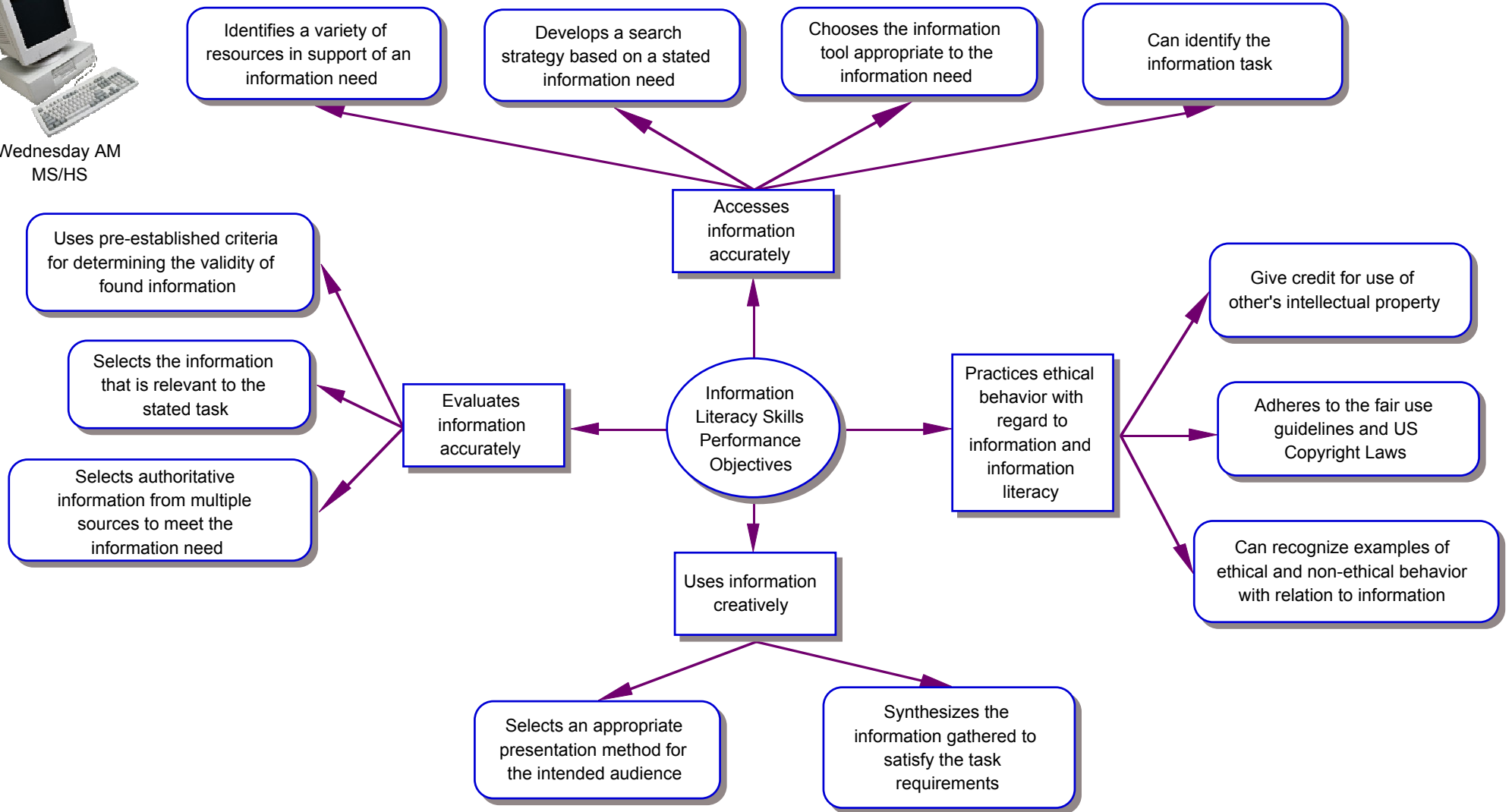
IV. Uses information creatively

- A. Reflects on and evaluates their process for information-gathering and use**
- B. Communicates understanding of information**
- C. Demonstrates understanding of information by communicating to a target audience**
- D. Demonstrates the synthesis of information in order to extend and refine knowledge**

**Tuesday PM
Elementary**



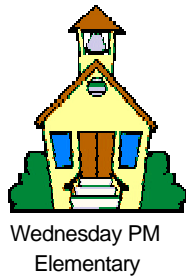
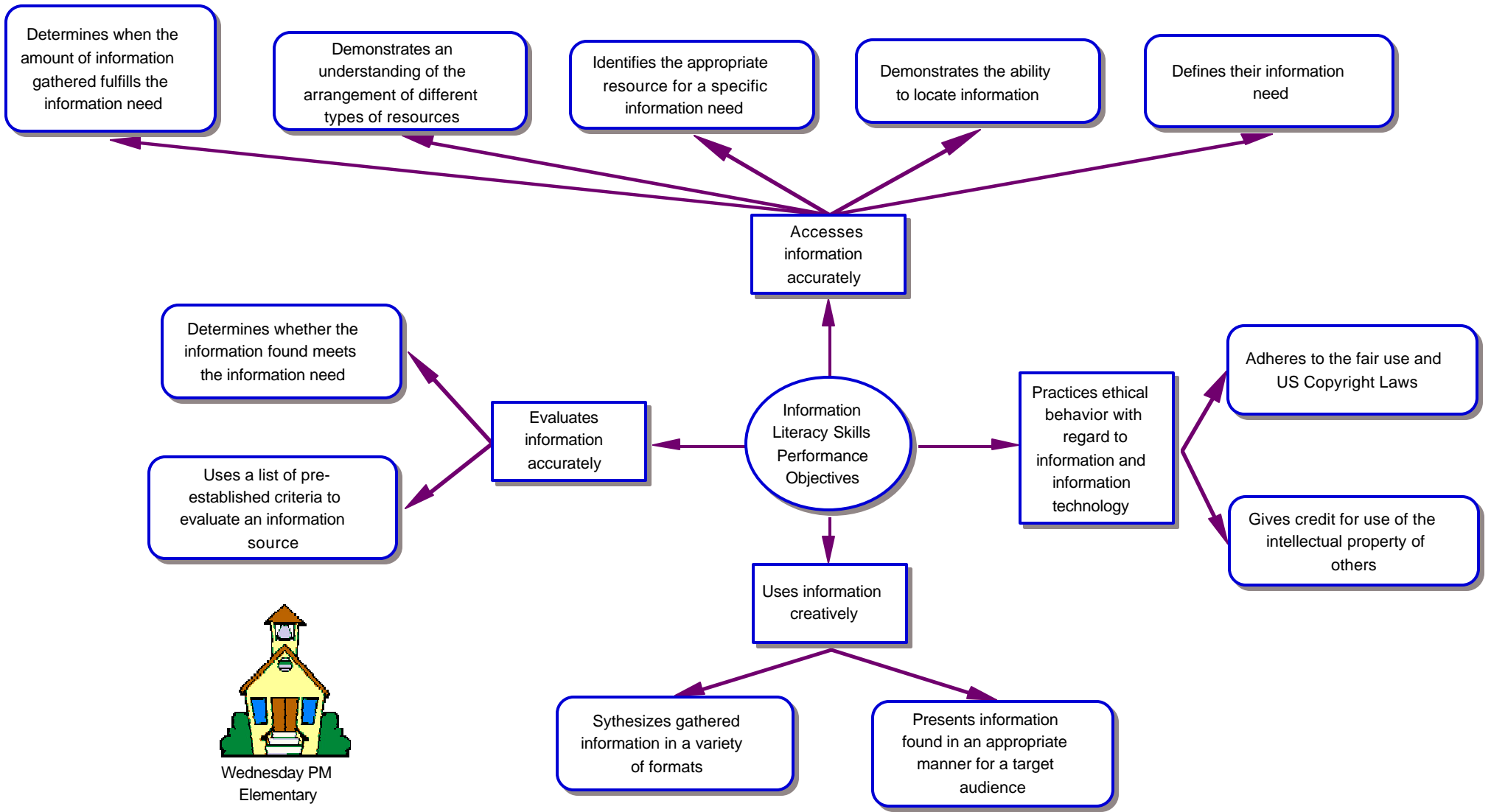
Wednesday AM
MS/HS



Information Literacy Skills Performance Objectives

- I. Evaluates information accurately**
 - A. Selects authoritative information from multiple sources to meet the information need**
 - B. Selects the information that is relevant to the stated task**
 - C. Uses pre-established criteria for determining the validity of found information**
- II. Accesses information accurately**
 - A. Identifies a variety of resources in support of an information need**
 - B. Develops a search strategy based on a stated information need**
 - C. Chooses the information tool appropriate to the information need**
 - D. Can identify the information task**
- III. Practices ethical behavior with regard to information and information literacy**
 - A. Give credit for use of other's intellectual property**
 - B. Adheres to the fair use guidelines and US Copyright Laws**
 - C. Can recognize examples of ethical and non-ethical behavior with relation to information**
- IV. Uses information creatively**
 - A. Synthesizes the information gathered to satisfy the task requirements**
 - B. Selects an appropriate presentation method for the intended audience**

**Wednesday AM
MS/HS**



Information Literacy Skills Performance Objectives

- I. Evaluates information accurately**
 - A. Uses a list of pre-established criteria to evaluate an information source**
 - B. Determines whether the information found meets the information need**
- II. Accesses information accurately**
 - A. Demonstrates an understanding of the arrangement of different types of resources**
 - B. Identifies the appropriate resource for a specific information need**
 - C. Demonstrates the ability to locate information**
 - D. Defines their information need**
 - E. Determines when the amount of information gathered fulfills the information need**
- III. Practices ethical behavior with regard to information and information technology**
 - A. Adheres to the fair use and US Copyright Laws**
 - B. Gives credit for use of the intellectual property of others**
- IV. Uses information creatively**
 - A. Presents information found in an appropriate manner for a target audience**
 - B. Synthesizes gathered information in a variety of formats**

**Wednesday PM
Elementary**



The End

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